

Progression in Text Type: Instructions

	Tense and person	Sentence structure	Punctuation	Coherence	Description and vocabulary	Transcription
Year 1	Orally use present tense	Orally rehearsal only - combine words to make sentences.	CL & FS (oral)		Broaden vocabulary through reading	
Year 2	Imperative verbs	Simple sentences. Compound sentence using "and"	Commas in a list		Expanded noun phrases (adjectives and determiners)	
Year 3	Imperative verbs (taught in Y2)	Coordination (and & so) and subordination (when & as)	Commas in a list	Adverbs	Expanded noun phrases Prepositions to give more detail	
Year 4	Imperative verbs (taught in Y2)	Subordination to add details to instructions (e.g., When you have...)	Commas after fronted adverbials and fronted subordinate clauses Commas in a list (taught in Y2)	Use of pronouns Fronted adverbials	Noun phrases expanded with preposition phrases	
Year 5	Modal verbs Possible use of present progressive (e.g., While you are heating..)	Subordination to add detail (taught in Y4) Relative clauses to add detail to nouns within the instructions	Parenthesis (to add information) Commas in a list (taught in Y2)	See above	Relative clauses & the above	
Year 6	Potentially present perfect (taught in Y3) (e.g., Once you have boiled the kettle...)	Semi-colons to separate independent clauses Possible use of : for the 'ta da' moment at the end of the instructions	Bullet points or commas in a list	Layout devices (e.g. subheadings) & the above	Hyphens to avoid ambiguity & the above	