

Progression in Text Type: Persuasion

	Tense and person	Sentence structure	Punctuation	Coherence	Description and vocabulary	Editing
Year 1	Not applicable in this year group					
Year 2	Not applicable in this year group					
Year 3	Present tense 2 nd person You must... If you do not...	Use <i>if, when, because</i> and <i>although</i> to give explanation/detail.	Commas for lists			
Year 4	Use present progressive e.g. Plastic is filling our oceans causing animal problems.	As year 3 with some sub-ordination at the beginning of sentences.	Commas for fronted adverbials.			
Year 5	Use of past perfect e.g. We have seen the effects of pollution on...	Use relative clauses - plastic, which ends up in the oceans , is eaten by marine animals.	Use brackets, commas and dashes to show parenthesis. Commas to separate clauses.			
Year 6	Use present and past perfect tense to write with formality.	Use of bullet points to set out argument.	Use semi-colons, colons and dashes to separate clauses.			