

Slater Primary MFL long-term plan 2024-2025

NC links KS1	NC links KS2		
Not taught in KS1	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		

KS2

Term	Phonics Autumn 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Y3	Phonetics 1 (X)	I Am Learning Spanish (E) In this unit, pupils will identify Spain on a map of the world. Highlight famous Spanish cities. Talk about other countries where Spanish is spoken. Say their name and how they are feeling in Spanish. Count to ten in Spanish.	Animals (E) In this unit, pupils will learn how to: Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner	Instruments (E) Name ten instruments in Spanish. Match all the new Spanish words to the appropriate picture. Remember the words for at least five instruments and their correct gender in Spanish, unaided. To say that they play an instrument, of their choice correctly in Spanish.	I Know How To... (E) In this unit, pupils will learn how to: Recognise, recall and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to...). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Fruits (E) Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike.	Ice Creams (E) In this unit pupils will learn how to: Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in Spanish using 'quisiera'. Say what flavour they would like. Say whether they would like their ice-cream in a cone or a small pot/tub.
Y4	Phonetics 1-2 (X)	Seasons (E) In this unit pupils will learn how to: <input type="checkbox"/> Recognise, recall and remember the 4 seasons in Spanish. <input type="checkbox"/> Recognise, recall and remember a short phrase for each season in Spanish. <input type="checkbox"/> Say which season is their favourite in Spanish and attempt to say why using	Vegetables (E) In this unit, pupils will learn to name and recognise up to 10 vegetables in Spanish. Attempt to spell some of these nouns (including the correct article). Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	Presenting Myself (I) In this unit, pupils will count to 20 in Spanish. Ask somebody their name and age in Spanish and say my name and age in Spanish in reply. Say hello and goodbye and then ask how somebody else is	My Family (I) In this unit, pupils will remember the nouns for family members in Spanish from memory. Describe our own or a fictitious family in Spanish by name, age and relationship. Count up to 100 in Spanish. Understand possessive adjectives better in Spanish ('my' form only).	In the Classroom (I) Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in Spanish. Describe what we have and do not have in our pencil case. Respond to simple classroom commands.	At the café (I) In this unit the children will learn how to: Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafeteria. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.

		the conjunctions 'y' and 'porque'.		feeling and answer in return how I am feeling. Ask somebody where they live and answer back where I live, in Spanish.			
Y5	Phonetics 2-3 (X)	<p>The Date (I) In this unit pupils will learn to:</p> <ul style="list-style-type: none"> ☑ Recognise and recall the 7 days of the week in Spanish. Recognise and recall the 12 months of the year in Spanish. ☑ Recognise and recall numbers 1-31 in Spanish. Ask and answer the question '¿Qué fecha es hoy?' (What is the date today?) in Spanish. ☑ Ask and answer the question '¿Cuándo es tu cumpleaños?' (When is your birthday?) in Spanish 	<p>Do You Have a Pet? (I) In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. Tell somebody in Spanish if they have or do not have a pet. Ask somebody else in Spanish if they have a pet. Tell somebody in Spanish the name of their pet. Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but"). 	<p>Goldilocks and the Three Bears(I) In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language. Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish. Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases. Attempt to spell in Spanish. 	<p>What is the Weather? (I) In this unit pupils will learn how to: Repeat and recognise the vocabulary for weather in Spanish. Ask and say what the weather is like today. Create a Spanish weather map. Describe the weather in different regions of Spain using a weather map with symbols.</p>	<p>My Home (I) In this unit pupils will learn how to: Say whether they live in a house or an apartment and say where it is.</p> <ul style="list-style-type: none"> ☑ Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. Ask somebody in Spanish what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age). 	<p>The Olympic Games (I) In this unit pupils will learn how to: Listen attentively to longer passages in Spanish about the ancient and modern Olympic Games. Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in Spanish. Recall the nouns in Spanish for 10 key sports in the current Olympic games with their articles/determiners. Form positive and negative sentences using the verb practicar (to practise/do) in Spanish. Recognise the concept of gendered nouns in Spanish in regard to the male and female Olympians.</p>
Y6	Phonetics 3-4 (X) &	<p>Traditions & Celebrations) (I) In this unit the children will learn how to: ☑ Use key Spanish question words related to famous traditions and celebrations in Spanish-speaking countries in Spanish. ☑ Respond to questions related to famous traditions and celebrations in Spanish-speaking countries in Spanish. ☑ Express an opinion about a tradition or celebration in Spanish using the structure 'Es una fiesta + adjective' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement in the description. ☑ Develop an appreciation of traditions and celebrations different to their own culture.</p>	<p>Habitats (I) In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> Explain in Spanish the key elements animals and plants need to survive in their habitat. Give examples in Spanish of the most common habitats for plants and animals and name an example of these habitats. Explain in Spanish which animals live in these different habitats. Give examples in Spanish of which plants live in these different habitats. 	<p>Clothes (I) In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate genders and articles for these clothes. Use the verb LLEVAR in Spanish with increasing confidence. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy. 	<p>Healthy lifestyle (P) In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> Name and recognise 10 foods and drinks considered good for your health. Name and recognise 10 foods and drinks not considered good for your health. Say what activities they do to keep in shape during the week. Say in general what they do to maintain a healthy lifestyle. ☑ Learn how to make a healthy recipe in Spanish. 	<p>At School (P) In this unit pupils will learn how to: Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in Spanish. Say what time they study certain subjects at school.</p>	<p>At the Weekend (P) In this unit pupils will learn how to: Ask what the time is in Spanish. Tell the time accurately in Spanish. Learn how to say what they do at the weekend in Spanish. Learn to integrate conjunctions into their work. Present an account of what they do and at what time at the weekend.</p>

Key	E	Early Language
	I	Intermediate
	P	Progressive