

Music development plan summary: SLATER PRIMARY SCHOOL

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	March 2025
Date this summary will be reviewed	March 2026
Name of the school music lead	Drew Simpson
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Slater, we value music because Music education enhances cognitive development by improving memory, attention, and problem-solving skills, which can positively impact overall academic performance. For our SEND and Vulnerable pupils, music provides a unique outlet for emotional expression, allowing students to convey their feelings in ways that words sometimes cannot. Additionally, participating in music fosters social skills, teamwork, and connections among students. Exposure to diverse musical traditions promotes cultural awareness and understanding. Finally, we believe performing music boosts self-esteem and offers a sense of accomplishment.

Music is taught weekly in class and informed by the model music curriculum (March 2021). Lessons are a minimum of one hour and taught by class teachers. We have adapted our Music Curriculum using the Charanga Music Scheme. Please see the

school website for an overview of our Music Curriculum: *Key Information-Curriculum-Slater Primary Music LTP*.

Our scheme of work fulfils the statutory requirements of the National Curriculum (2014). The National Curriculum for Music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- Slater's Computing curriculum contains units on how technology is used to create and store music in Year 2 and 4.

This musical learning is further supplemented by weekly 20-minute singing assemblies in each key stage. The range of songs and artists in these sessions has been carefully considered to ensure a diversity of artists that reflects the cultures and backgrounds of the pupils while developing an appreciation of styles that they may not otherwise hear, such as classical music and songs from musical theatre.

The pupils at Slater learn to play glockenspiels and recorders as accompaniments to songs they learn in schemes. We aim to build a strong partnership with the Leicester Music Hub to provide access to learning instruments such as Djembe drums and violins throughout Key Stage 2.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In collaboration with Leicestershire Music Hub, we provide children with opportunities to learn musical instruments throughout their education at Slater Primary. Additionally, we offer singing opportunities through an extracurricular choir group. We will also work with the local church and care homes in the community by organising performances for residents and parishioners. The local church offers space for the school to rehearse performances. The church offers choir practice sessions for pupils and music within its after-school club provision.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At our school, we offer singing lessons and hold regular assemblies that provide children with valuable opportunities to showcase their musical talents. Students can perform in various settings, including our annual nativity play for EYFS, choir performances in Key Stage 2 for parents, and during special celebrations for all year groups, throughout the year. These events not only enhance their musical skills, but also foster a sense of community and pride among the performers and their families. These sessions are all currently free of charge.

In the future

This is about what the school is planning for subsequent years.

We aim to build a strong partnership with the Leicester Music Hub to provide access to learning instruments such as Djembe drums and violins throughout Key Stage 2. This will enable the children at Slater to perform as part of an ensemble where instruments are included.

Enhancing the use of simple tuned percussion throughout EYFS and Key Stage 1 will provide a stronger musical foundation for pupils at Slater to progress to higher levels during KS2.

We will also further develop the opportunities for pupils to perform musically to an audience so that termly is available to all pupils. Providing the pupils with an opportunity to watch live musical performances will also be a focus at Slater School.