

## Slater Primary School Behaviour Principles – A Written Statement

All maintained schools require a statement of behaviour principles written by Governors. These principles guide our Behaviour Policy and procedures at Slater.

- At Slater, we strive to ensure that every child understands they all have the right to feel safe, valued and respected and learn free from the disruption of others.
- All children, staff, and visitors have the right to feel safe at all times at school, and procedures should consider the requirements of the Education Act 2002, which is about safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination, and policies reflect the duties of the Equality Act 2010.
- Staff and volunteers set an excellent example to pupils at all times.
- Pupils are helped to take responsibility for and reflect on their actions and choices.
- We believe children should be given opportunities and openly encouraged to support each other through positive reinforcement and personal growth, learning and recognising good behaviour.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- Staff consistently use rewards and sanctions, which is in line with our behaviour policy.
- The Behaviour Policy is shared with pupils, parents and staff.
- By effectively preventing and tackling bullying, we can help create a safe, disciplined environment where pupils can learn and fulfil their potential.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort. It outlines the processes involved in permanent and fixed-term exclusions.
- The Governing Board of Slater Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances

